For more information or to place your order, contact your local sales representative.
Speech Science Primer: Physiology, Acoustics and Perception of Speech, Sixth Edition
Lawrence J. Raphael PhD
Gloria J. Borden PhD
Katherine S. Harris PhD
February 2011/ 416pps/ 40illus/ 978-1-60831-357-0

Features:
• NEW! Updated art program, including 10 new figures and updating 30 existing figures
• Material on speech respiration and expanded information on cross-language speech issues
• Information on acoustics, speech physiology, and speech perception is integrated to create a unified treatment of speech science
• An explanation of the normal communication process serves as a basis for comparison with communication disorders
• Audio clips available on the companion Website are referenced in the text by an icon
• A bibliography concludes each chapter to encourage further study

Instructor Resources:
• PowerPoint
• Chapter Outlines
• Test Bank (NEW)

Student Resources:
• Audio Clips of speech samples
• Student Study Questions (NEW) Chapter Outlines
• PowerPoint
Clinical Management of Articulatory and Phonologic Disorders, Third Edition
Mary Gordon-Brennan PhD
Curtis Weiss PhD

2006/ 400 p.p./ 100 illus./978-0-7817-2951-2

Features:
• Primary textbook for introductory courses in articulation and phonological disorders
• Focuses on articulation and phonological development and disorders, their management, and the many approaches/techniques of current treatment
• Chapter subheadings that lead students throughout the material
• Boxed questions about important information
• Case examples to illustrate practical applications; chapter content summaries and study suggestions for instructors; and 100 illustrations
• Chapters on treatment feature quick reference protocols of various treatments for students to use in planning intervention for case study projects, observations of clinicians, or their own clients
Barry Guitar

2005/ 480 p.p./ 65 illus./978-0-7817-3920-7

Features:
• Multi-disciplinary approach includes insights from developmental psychology, genetics, neurology, and cognitive science
• Explains the different levels of stuttering severity, and the best management strategies for each
• Provides different perspectives on the treatment of stuttering from experienced clinicians and covers the broad spectrum of "schools of thought" on clinical approaches
• Two part structure, "Nature of Stuttering" and "Assessment and Treatment of Stuttering"
• Information about children at risk allows quick identification of children who should be referred for evaluation
• Pedagogical features include chapter outlines, special boxes, tables and displays, study questions, and suggested readings
• New Chapter 13 "Related Fluency Disorders"
• New Chapter 6, "Preliminaries to Assessment"
• Expanded information on differential diagnosis of stuttering versus other fluency disorders and supplemented by a chart
• Appendices contain forms on diagnosis and evaluation, as well as useful websites and addresses for programs, books, and organizations

Instructor Resources:
• Essay and Multiple Choice Questions and Answers
• PowerPoint Slides

Student Resources:
• Essay and Multiple Choice Questions
Treatment of Stuttering: Established and Emerging Interventions
Barry Guitar, PhD, CCC-SLP
Rebecca McCauley, PhD, CCC-SLP

October 2009/ 464 pp./ 53 illus./ 978-0-7817-7104-7

Features:
• Continual Reference to Evidence-Based Practice
• Key Terms are listed in the beginning of each chapter for quick reference
• Chapter Outline, at the beginning of each chapter, sets a solid foundation for the information that follows
• Chapter Summary, at the end of each chapter, synthesizes and reinforces the information presented in the chapter
• Suggested Readings, at the end of each chapter, guide students to additional information
• Chapter Review Questions quiz students on covered material and reinforce key points in the reading. Answers are available on thePoint.
• Case Studies bring concepts to life and enhance critical thinking skills
Neuroscience for the Study of Communicative Disorders, Third Edition
Subhash C. Bhatnagar PhD

Features:
• Neuroimaging section now includes the latest techniques in magnetic resonance-based diagnostic imaging
• Significant updates to discussions of cellular biology, neuroembryology, and consciousness
• Structures and neuronal pathways are now illustrated
• 50 additional interactive case studies ask readers to apply their knowledge of neuroscience concepts to assist patients with communicative disorders
• More than 400 new terms and definitions have been added to the glossary
• Over 70 new and revised figures help readers visualize all the key concepts and neurological functions presented in the text
• Summary tables provide at-a-glance overviews of key topics
• End-of-chapter quizzes gauge the reader’s understanding of the material before advancing in the text

Instructor Resources:
• Bonus Student Review questions and answers
• Answers to textbook Quiz
• PowerPoint Slides
• Image Bank
• Blackboard/WebCT cartridges

Student Resources:
• Bonus Student Review questions
• Animations
• Appendices
• Labeling Exercises
• Video

BONUS: Purchasers of this book will have access to a companion Website with resources including animations, video clips, review questions, labeling exercises, and more.
Neuroscience: Exploring the Brain
Mark F. Bear PhD
Barry W. Connors PhD
Michael A. Paradiso PhD

2006/ 928 p.p./ 657 illus./978-0-7817-6003-4

Features:
• Increased coverage of taste and smell, circadian rhythms, brain development, and developmental disorders
• Increased emphasis on molecular mechanisms to keep pace with recent discoveries
• Increased coverage of functional brain imaging, reflecting rapid advances in understanding the human brain and cognition
• 24 Path of Discovery boxes highlight current discoveries and achievements of key individuals in the field of neuroscience
• Separate chapters on Language (Ch. 20) and Attention (Ch. 21)
• Appropriate writing style and level for undergraduates beginning their study of neuroscience
• Brain Food boxes highlight advanced material, allowing for flexibility in the classroom
• An Illustrated Guide to Human Neuroanatomy (an appendix to chapter 7) includes a perforated self-testing workbook
• Brain and Behavior chapters:
  – Chapter 16: Motivation, includes coverage of the fat gene
  – Chapter 17: Sex and the Brain
  – Chapter 21: Mental Illness
• Review questions at the end of each chapter
• Of Special Interest boxes highlight relationships between neuroscience and real life
Neuroscience for Rehabilitation, Second Edition
Helen Cohen EdD, OTR, FAOTA


Features:
• Updated material on neural mechanisms of learning
• New chapter on aging in the nervous system
• More gross anatomy
• Updated material on the neuron:
  – Neurotransmitters, Chapter 4
  – Somatic Senses, Chapters 6 to 8
  – Special Senses, Chapters 9 to 12
  – Motor Control, Chapters 13 to 15
• Chapters are written by noted scientific experts with clinical backgrounds so material is practical as well as evidence based
• The relationship of the material to clinical practice is explained at the end of each chapter
• Detailed glossary provides a quick reference for the reader
• Detailed reference lists at the end of each chapter—a must for this science oriented course
Hearing in Children, Fifth Edition
Jerry L. Northern PhD

2001/ 450 p.p./ 170 illus./978-0-683-30764-1

Features:
• Practical descriptions of age-specific pediatric testing techniques, including step-by-step protocols
• Emphasis on medical aspects of pediatric hearing loss - genetics, syndromes, diseases and disorders, etc.
• Appendix of hearing disorders - an alphabetized, encyclopedic presentation of ninety syndromes and common disorders associated with childhood deafness
• Thorough discussions of the various schools of thought in management of children with hearing loss
Audiology: The Fundamentals, Fourth Edition
Fred H. Bess PhD
Larry E. Humes PhD

2008/ 400 p./ 170 illus./978-0-7817-6643-2

Features:
• New two-color design plus some fifty new anatomical drawings and figures help students better visualize anatomy and understand key concepts and procedures
• Advanced material, previously inserted as supplements at the end of the chapter, has been integrated into the body of each chapter
• Additional vignettes have been added to enhance the understanding of key concepts and include some specific experiments that can be used in the classroom
• Easy to read format, moving from basic information to more complex subject areas, that parallels the format of most introductory courses
• Learning Objectives provide guidelines regarding material that will be discussed in each chapter.
• Chapter Summaries provide a brief recap of important information discussed in each chapter

Instructor Resources:
• Tables
• Image Bank
• Online Quizzes
• Vignette Images
• Syllabus Conversion Guide

Student Resources:
• Online Quizzes
• Weblinks
Audiology and Communication Disorders: An Overview
Larry E. Humes PhD
Fred H. Bess PhD

October 2008/ 368 pp./ 100 illus./978-0-7817-7555-7

Features:
• Learning Objectives provide guidelines for each chapter
• Key Terms are highlighted and defined within the chapter
• Review questions
• Five types of vignettes-Experiments, Conceptual Demos, Further Discussions, Clinical Applications, and Historical Notes—give better understanding of key concepts in Audiology as well as the challenges faced by the hearing impaired
• Experiment box illustrates a concept through an experiment or learning activity
• Conceptual Demo box uses a real-world example
• Further Discussion box provides more commentary on concepts mentioned or briefly discussed
• Clinical Applications box discusses current/new tests, procedures, applications, or trends of concepts in a clinical setting
• Historical Note box highlights the history of a person, equipment, or a concept and their/its effect on Audiology

Instructor Resources:
• Test Generator
• Case Studies with Q&A
• Image Bank
• Student resources
• PowerPoint Slides

Student Resources:
• Quiz Bank
• Case Studies and questions
• Animations
• Audiograms and Tympanograms
• Video Clips
• Labeling Exercises
• A&P image bank
• Audio Glossary
Handbook of Clinical Audiology, Sixth Edition

Jack Katz, PhD
Larry Medwetsky, PhD
Robert Burkard, PhD
Linda Hood, PhD

January 2009/ 1031 pp./ 580 illus./978-0-7817-8106-0

Features:

• This Sixth Edition is divided into four sections:
  − Introduction, Basic Tests, and Principles
  − Physiology Principles and Measurements
  − Special Populations
  − Management of Hearing Disorders

• Edited by noted professor of communication disorders
• More than 70 contributors with research data and clinical observations
• Coverage of special populations and problem management
• Comprehensive references, including websites
• New chapter on, “Building a Successful Audiologic Practice,” shows students how to combine audiologic skills and knowledge with core business skills
• Clear, reader-friendly writing that stimulates thought, provokes discussion
• Case Studies reinforce important concepts
Auditory Evoked Potentials: Basic Principles and Clinical Application

Robert F. Burkard PhD
Manuel Don PhD
Jos Eggermont PhD

2006/ 736 pp. / 400 illus./978-0-7817-5756-0

Features:
• A chapter of laboratory exercises offers hands-on experiences that transform the academic lessons of the didactic chapters into laboratory and clinical competencies
• Case studies chapter illuminates the complexities of clinical decision making.
• Eight-page, full-color insert includes 3D images that arise from multi-channel evoked potential studies and functional imaging modalities
• Myth/Reality boxes shed light on misunderstood and sometimes contentious issues
• Chapters on myogenic, somatosensory, visual, and vestibular evoked potentials provide the basic information needed for the clinical electrophysiologist
• Key terms introduce the vocabulary needed to understand the central concepts of each chapter
• Executive summary concludes each chapter with a review of main points to remember
Understanding Voice Problems: A Physiological Perspective for Diagnosis and Treatment, Fourth Edition

Raymond H. Colton PhD
Janina K. Casper PhD, CCC-SLP
Rebecca Leonard PhD

January 2011/ 512 pp./ 166 illus./ 978-1-60913-874-5

Features:
• Insightful case studies included in the diagnostic chapters help your students apply what they have learned and build critical thinking skills
• 29 videos (7 new) demonstrating healthy, normally functioning larynges at work, plus larynges with various pathological problems.
• New critical thinking chapter questions facilitate discussion and application of key concepts
• New key terms identified at the beginning of each chapter and highlighted and defined within the chapter
• Numerous illustrations, including full-color plates of vocal fold pathologies.

Student Resources on thePoint
• Video
• Image Bank

Instructor Resources on thePoint
• Video
• Image Bank
Language Intervention Strategies in Aphasia and Related Neurogenic Communication Disorders, Fifth Edition
Roberta Chapey, EdD

April 2008/ 1091 pp./ 115 illus./978-0-7817-6981-5

Features:
• Most comprehensive text on aphasia assessment and therapy
• Contributors are 60 distinguished experts in the field
• Coverage of team treatment and group therapy
• Extensive appendices covering supplementary material
• Important section on psychosocial approaches to dealing with family issues
• Activities for students encourages discussion
• Coverage of approaches for bilingual and bicultural clients, and clients who need augmentative communication and computer assisted intervention
• Coverage of neurological foundation of language disorders
• Review questions encourage students to reflect upon what was just read
Lucille Nicolosi MA
Elizabeth Harryman MA
Janet Kresheck PhD

2003/ 408 p./ 85 illus./978-0-7817-4196-5

Features:
• Leading dictionary/sourcebook of terms for speech, language, and hearing pathology
• Written for students, faculty, and practitioners in speech, language, and hearing disorders programs
• Terms listed alphabetically and cross-referenced for synonyms and related terms
• Accommodates the sometimes complex classifications of Speech, Language, and Hearing disorders
Stedman’s Medical Dictionary for the Health Professions and Nursing, Seventh Edition
Stedman's
2011/ 2512 pp./ 1000 illus./ 978-1-60831-692-2

Features:
• Over 56,000 terms
• Nearly 65 valuable appendices
• 1,000 illustrations
• Anatomical insert by Anatomical Chart Company
• Written pronunciations for every term
• British alternative spellings
• Precision-cut thumb tabs
• A to Z organization for easier look up
• Over 46 leading consultants from the fastest growing nursing and health professions contributed to the enhancements of this latest edition
• FREE One year subscription to Stedman’s Online
• FREE version of Stedman’s PLUS Medical/Pharmaceutical Spellchecker ($99 value)

Ancillary Assets:
• More than 40,000 pronunciations online
• 5,600 illustrations available online
Textbook of Head and Neck Anatomy, Fourth Edition
James L. Hiatt, PhD
Leslie P. Gartner, PhD
April 2009/ 400 pp./ 310 illus./ 978-0-7817-8932-5

Features:
• Colorful designs with new photographs, drawings and tables
• Coverage on tooth development, eruption, and primary/secondary dentition (Chapter 4)
• Mini-atlas with new color plates from Rohen's Color Atlas of Anatomy
• Clinical consideration boxes address the clinical importance of information presented
• Discussion of anatomic basis of anesthesia and lymphatic drainage
• An embryological account of head and neck development

Instructor Resources:
• Image Bank
• PowerPoint Slides
• Full-Text Online

Student Resources:
• Quiz Bank with over 200 questions
• Full-Text Online
Applied Anatomy and Physiology for Speech-Language Pathology and Audiology

Donald Fuller, PhD
Barbara M. Peregoy, MA, CCC-A

January 2011/ 672 pp./ 235 illus./ 978-0-7817-8837-3

Features:

• A clinical approach helps students understand anatomy and physiology within the framework of clinical practice so that the relationship between anatomy and physiology and application of the content can be seen almost immediately.

• Clinical Teasers present case study scenarios that introduce the clinical approach and helps put the content in context for students to reinforce learning.

• Chapters on pathology and its relationship to anatomy and physiology allow the student to understand the full scope of the subject.

• Why You Need to Know boxes offer the student a brief description of pathology to put the anatomy and physiology into context.

• Objectives at the beginning of each chapter highlight American Speech-Language-Hearing Association (ASHA) competencies and help students identify content that will assist them in meeting knowledge or skill competencies.

• Part Review Questions. Each part will end with critical thinking, fill-in-the-blank, and matching questions to give the student the opportunity to test knowledge of anatomy and physiology and their ability to apply that knowledge.

Instructor Resources:

• Test Bank
• Answers to Part Questions that are within the textbook
• Image Bank

Student Resources:

• Interactive Student Quiz Bank
• Animations on the workings of anatomical and physiological structures of the body as they relate to speech and hearing
• Acland Human Anatomy videos related to speech and hearing
Acland’s Video Atlas of Human Anatomy

Features:
• Six volumes in this remarkable and beautifully produced video anatomy atlas explore the fundamental structures of the Musculoskeletal System, the Head and Neck, and the Internal Organs:
  − Volume 1: The Upper Extremity
  − Volume 2: The Lower Extremity
  − Volume 3: The Trunk
  − Volumes 4 and 5: The Head and Neck
  − Volume 6: The Internal Organs
• True images of real, exquisitely dissected human anatomical specimens in three dimensions
• Specimen appears to rotate in space, letting the viewer experience it as a three dimensional object
• Uses fresh, unembalmed specimens that retain the color, texture, mobility—and beauty—of the living human body.
• A concise synchronized narration runs throughout the video
• Each structure’s name appears on the screen
• A self-testing feature at the end of each section
• A visible time signal shows where you are in the program
• The reference booklet gives you both an alphabetic and a chronologic index
Duane E. Haines PhD

Features:
• MRI/CT images provide the clearest and most clinically relevant views of key structures, using the latest imaging modalities
• MRI images complement full-color anatomical illustrations, allowing for visualization of structures as they appear both to the unaided eye and on imaging studies.
• Innovative, color illustrations integrate clinical images of representative lesions placed at strategic locations with the corresponding deficits indicated.
• 24 pathway drawings superimposed on MRI in a clinical orientation.
• USMLE-style review questions have been added to the Q&A section—over 235 questions in all—offering self-paced review and exam preparation.
• Updated terminology conforms to the latest Terminologia Anatomica standards.

Instructor Resources:
• Online Interactive Atlas
• Full image bank with labels on/labels off
• USMLE questions
• Sources and suggested readings

Student Resources:
• Online Interactive Atlas
• New brain slice series, including coronal, axial, and sagittal slices
• Photographic dissections of the central nervous system
• Online interactive USMLE-style Q&A